Icahn School of Medicine at Mount Sinai

Pinto Laboratory
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Neurodevelopmental Disorders Genetics Program, Mount Sinai (HSM 12-00798)

Date: _____ **Physician:** _____ **Hospital Center:** _____

Name of Patient: _____ **Date of Birth:** _____ **Gender:** F / M ☐ ☐

Mount Sinai Use Only: _____ eCW _____ EPIC

Race: (check all that apply)

☐ African American/Black
☐ Asian
☐ Caucasian/White
☐ Native American/Alaskan Native
☐ Native Hawaiian/Pacific Islander
☐ Other
Please Specify: _____

Is patient Hispanic or Latino?: ❑ Yes ❑ No

Diagnosis: (check all that apply)

	Clinical Diagnosis	Age-Of-Onset	ICD 9/ICD 10 Code
☐	Autism Spectrum Disorder (ASD) ❑1 Mild ❑ 2 Moderate ❑ 3 Severe Instruments/Tests used for ASD diagnosis: _____	_____ years _____ months	
☐	Epilepsy (*Type:*_____ _____	_____ years _____ months	
☐	Language Disorder (*Type:*_____*)*	_____ years _____ months	
☐	Non-Verbal *(Individuals ≥2 years old who use fewer than 5 words purposefully and meaningfully each day)*		
☐	Developmental Delay *(Type:*_____*)*		
☐	Intellectual Disability (ID) ❑ Mild ❑ Moderate ❑ Severe ❑ Profound	_____ years _____ months	
☐	Rett Syndrome-like (& MECP2-negative)	_____ years _____ months	
☐	Other (*Please Specify*:_____ _____	_____ years _____ months _____ years _____ months	

Previous Genetic Testing(s): ■ Yes ❑ No

If Yes, please specify: _____

Previous Fragile X Mental Retardaton 1 (FMR1) gene testing: ❑Yes, Negative ❑Yes, Positive ❑No

Previous Intellectual functioning (IQ) testing: ❑Yes, score: _____ ❑No

Family history of neuro/psychiatric disorders: ❑Yes ❑No

If Yes, please specify: _____

Parent/Guardian Contact Information:

Phone _____ /_____

Mailing Address _____

DSM 5 Criteria: (check all that apply)

	Underline the specific sign or symptom.	Add details; comment on level of impairment.
	A: DEFICITS IN SOCIAL COMMUNICATION (MUST HAVE ALL 3)	
☐	1.Deficits in social-emotional reciprocity; ranging from abnormal social approach and failure of normal back and forth conversation through reduced sharing of interests, emotions, and affect and response to total lack of initiation of social interactions.	
☐	2.Deficits in nonverbal communicative behaviors used for social interaction; ranging from poorly integrated-verbal and nonverbal communication, through abnormalities in eye contact and body language, or deficits in understanding and use of nonverbal communication, to total lack of facial expression or gestures.	
☐	3.Deficits in developing and maintaining relationships, appropriate to developmental level (beyond those with caregivers); ranging from difficulties adjusting behavior to suit different social contexts through difficulties in sharing imaginative play and in making friends to an apparent absence of interest in people.	
	B: RESTRICTED, REPETITIVE PATTERNS OF BEHAVIOR (≥ 2)	
☐	1.Stereotyped or repetitive speech, motor movements, or use of objects; (such as simple motor stereotypes, echolalia, repetitive use of objects, or idiosyncratic phrases).	
☐	2. Excessive adherence to routines, ritualized patterns of verbal or nonverbal behavior, or excessive resistance to change; (such as motoric rituals, insistence on same route or food, repetitive questioning or extreme distress at small changes).	
☐	3. Highly restricted, fixated interests that are abnormal in intensity or focus: (such as strong attachment to or preoccupation with unusual objects, excessively circumscribed or perseverative interests.	
☐	4. Hyper-or hypo-reactivity to sensory input or unusual interest in sensory aspects of environment; (such as apparent indifference to pain/heat/cold, adverse response to specific sounds or textures, excessive smelling or touching of objects, fascination with lights or spinning objects).	

<u>Circle</u> Prominent Comorbid Symptom Domains:

Depression ☐ **Anxiety** ☐ **OCD** ☐ **(Hypo)mania** ☐ **ADHD** ☐

Psychotic ☐ **PTSD** ☐ **Learning Disability** ☐ **Intellectual Disability (ID)** ☐ **Cerebral Palsy** ☐

Other: _____

AUTISM MENTAL STATUS EXAM (CHECK ALL THAT APPLY)

EYE CONTACT (observed)	☐ ≥ 3 seconds	☐ Fleeting	☐ None	
INTEREST IN OTHERS (observed)	☐ Initiates Interaction with Examiner	☐ Only Passively Responds	☐ No Interest	
POINTING SKILLS (observed)	☐ Can Point/ Gesture to Object	☐ Only Follows Point	☐ None	
LANGUAGE (reported or observed)	☐ Can Speak About Another Time or Context	☐ Single Words ☐ Phrases (≤ 3 words) ☐ Undeveloped Sentences	☐ Nonverbal	
	☐ Articulation Problem			
PRAGMATICS OF LANGUAGE	☐ Not impaired ☐ Not applicable	☐ Cannot manage turns or topics ☐ Unvaried or odd intonation ☐ Reported ☐ Observed		
REPTITIVE BEHAVIORS/ STEREOTYPY (reported or observed)	☐ None	☐ Compulsive behaviors/ Insists on Routines	☐ Motor mannerisms or verbal stereotypy ☐ Echolalia ☐ Stereotyped speech	
UNUSUAL OR ENCOMPASSING PREOCCUPATIONS	☐ None	☐ Present—describe: ☐ Reported ☐ Observed		
UNUSUAL SENSITIVITIES	☐ None	☐ Heightened Sensitivity ☐ High Pain Threshold ☐ Reported ☐ Observed		